

**DIOCESE OF DES MOINES
VISUAL ARTS
Grade-Level Expectations
Grades K-1-2**

STANDARD 1: The student will understand and apply media, techniques and processes within the visual arts.

The student will/can....

Benchmark

K-2.VA.S1.B1: Identify a variety of materials, techniques and processes.

Grade K: Experiment with a wide variety of material.

Grade 1: Recognize media used in the creation of specific works of art.

Grade 2: Integrate proper techniques and processes appropriate to the media being used.

Benchmark

K-2.VA.S1.B2: Demonstrate art motor skills which manipulate media, techniques and processes.

Grade K: Manipulate scissors, glue, paint brush, and paper.

Grade 1: Cut, draw, paint, and glue a variety of shapes.

Grade 2: Create a composition incorporating cutting, drawing, painting, and gluing.

**DIOCESE OF DES MOINES
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Grades K-1-2**

STANDARD 2: The student will use knowledge of art structures and functions within visual arts.

The student will/can....

Benchmark

K-2.VA.S2.B1: Identify and produce a variety of artwork using art elements.

Grade K: Differentiate between line and shape.

Grade 1: Classify lines, shapes, and colors.

Grade 2: Apply color, shape and line to create texture.

Benchmark

K-2.VA.S2.B2: Recognize spatial and proportional relationships.

Grade K: Compare near or far and big or small shapes.

Grade 1: Illustrate depth by use of overlapping.

Grade 2: Incorporate size, use of overlapping, and placement on the picture plane to create sense of depth.

**DIOCESE OF DES MOINES
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Grade-Level Expectations
Grades K-1-2**

STANDARD 3: The student will understand the visual arts in relation to history and cultures.

The student will/can....

Benchmark

K-2.VA.S3.B1: Investigate and produce art as belonging to cultures.

Grade K: Identify reasons why cultures create art.

Grade 1: Identify artwork belonging to different cultures.

Grade 2: Create artwork that connects to a culture.

**DIOCESE OF DES MOINES
VISUAL ARTS
Grade-Level Expectations
Grades K-1-2**

STANDARD 4: The student will make critical judgments about artistic works.

The student will/can....

Benchmark

K-2.VA.S4.B1: Demonstrate valuing individuality in artwork.

Grade K: Recognize the uniqueness of each individual's artwork.

Grade 1: Describe the similarities of different works of art.

Grade 2: Compare and contrast works of art.

**DIOCESE OF DES MOINES
VISUAL ARTS
Grade-Level Expectations
Grades 3-4-5**

STANDARD 1: The student will understand and apply media, techniques and processes within visual arts.

The student will/can....

Benchmark

3-5.VA.S1.B1: Demonstrate knowledge and skills using a variety of media.

- Grade 3: Illustrate specific visual textures using various media.
- Grade 4: Integrate use of visual textures into artwork.
- Grade 5: Create a range of values using a specific medium.

Benchmark

3-5.VA.S1.B2: Use techniques and processes to create three dimensional art work.

- Grade 3: Explore variety of techniques in the creation of three-dimensional artwork.
- Grade 4: Create a work of art in relief.
- Grade 5: Create a work of art in three dimensional form.

**DIOCESE OF DES MOINES
VISUAL ARTS
Grade-Level Expectations
Grades 3-4-5**

STANDARD 2: The student will use knowledge of art structures and functions within visual arts.

The student will/can....

Benchmark

3-5.VA.S2.B1: Apply knowledge of the elements and principles of design.

Grade 3: Manipulate elements and principles of art to express a mood or idea.

Grade 4: Recognize the art elements and principles in a work of art.

Grade 5: Demonstrates principles of design through the manipulation of the art elements.

Benchmark

3-5.VA.S2.B2: Use originality, flexibility, and imagination in own artwork.

Grade 3: Create sketches for artwork.

Grade 4: Create multiple solutions to visually problem solve.

Grade 5: Integrate visual problem-solving skills into the artistic process.

**DIOCESE OF DES MOINES
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Grade-Level Expectations
Grades 3-4-5**

STANDARD 3: The student will understand the visual arts in relation to history and cultures.

The student will/can....

Benchmark

3-5.VA.S3.B1: Describe the function and meaning of art within cultures.

Grade 3: Identify art according to culture.

Grade 4: Classify art according to function from selected cultures.

Grade 5: Compare and contrast the function of art objects from different cultures.

Benchmark

3-5.VA.S3.B2: Produce artwork in historical and cultural contexts.

Grade 3: Apply techniques and processes used to create art in a historical and/or cultural context.

Grade 4: Relate personal artwork to historical and/or cultural contexts.

Grade 5: Produce personal artwork connected to historical and/or cultural contexts.

**DIOCESE OF DES MOINES
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Grade-Level Expectations
Grades 3-4-5**

STANDARD 4: The student will make critical judgments about artistic works.

The student will/can....

Benchmark

- 3-5.VA.S4.B1: Use verbal and/or written criticism of artwork.**
Grade 3: Express what s/he likes and dislikes about a piece of artwork.
Grade 4: Describe and discuss what s/he likes and dislikes about an artwork.
Grade 5: Assess the quality of artwork.

**DIOCESE OF DES MOINES
VISUAL ARTS
Grade-Level Expectations
Grades 6-7-8**

STANDARD 1: The student will understand and apply media, techniques and processes within visual arts.

The student will/can....

Benchmark

6-8.VA.S1.B1: Develop skills for using art media/technology as a means of personal expression and communication.

Grade 6: Demonstrate the proper application of media and/or technology in art.

Grade 7: Apply multi-step processes to communicate art ideas.

Grade 8: Incorporate a variety of technical skills for personal expression.

Benchmark

6-8.VA.S1.B2: Examine different techniques to communicate a variety of images and ideas.

Grade 6: Explore different techniques used to communicate a variety of images and ideas.

Grade 7: Apply different techniques to communicate a variety of images and ideas.

Grade 8: Analyze the different techniques used to communicate a variety of images and ideas.

**DIOCESE OF DES MOINES
VISUAL ARTS
Grade-Level Expectations
Grades 6-7-8**

STANDARD 2: The student will use knowledge of art structures and functions within visual arts.

The student will/can....

Benchmark

6-8.VA.S2.B1: Use elements and principles of art to solve visual art problems.

- Grade 6: Explore solutions to visual art problems through the manipulation of the elements and principles of designs.
- Grade 7: Illustrate of elements and principles of art through visual work.
- Grade 8: Integrate the working knowledge of art principles and elements into the artistic process.

Benchmark

6-8.VA.S2.B2: Develop a working knowledge of visual, verbal and written language of art.

- Grade 6: List elements and principles of art.
- Grade 7: Define elements and principles of art.
- Grade 8: Demonstrate knowledge of elements and principles of art through written word and oral discussion.

**DIOCESE OF DES MOINES
VISUAL ARTS
Grade-Level Expectations
Grades 6-7-8**

STANDARD 3: The student will understand the visual arts in relation to history and cultures.

The student will/can....

Benchmark

6-8.VA.S3.B1: Produce artwork that reflects historical and cultural contexts.

Grade 6: Create art which demonstrates the function and meaning of works from different cultures, times, and places.

Grade 7: Generate artwork which reflects a time period in history.

Grade 8: Produce art reflective of one's own culture.

Benchmark

6-8.VA.S3.B2: Recognize selected pieces of art as rooted in a historical and/or cultural context.

Grade 6: Examine selected pieces of art as rooted in a historical and/or cultural context.

Grade 7: Compare contemporary artwork to that of the past.

Grade 8: Analyze the influence of culture on art.

**DIOCESE OF DES MOINES
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Grades 6-7-8**

STANDARD 4: The student will make critical judgments about artistic works.

The student will/can....

Benchmark

6-8.VA.S4.B1: Make critical judgments of artwork.

Grade 6: Participate in verbal and/or written critiques.

Grade 7: Recognize area of need for improvement in works of art.

Grade 8: Assess artwork with verbal and/or written constructive criticism.
Justify criticism.